



Angélica Infante-Green
Commissioner

State of Rhode Island
DEPARTMENT OF EDUCATION
Shepard Building
255 Westminster Street
Providence, Rhode Island 02903-3400

Enclosure 5e
April 6, 2021

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TO: Members of the Council on Elementary and Secondary Education

FROM: Angélica Infante-Green, Commissioner *A. Infante*

RE: Recommendation of Nominee to the Rhode Island School for the
Deaf Board of Trustees

The Rhode Island Department of Education is recommending the following nominee to fill a vacancy on the Rhode Island School for the Deaf Board of Trustees:

- **Katie J. Marcotte**

RIDE has spoken with Ms. Marcotte on her background, qualifications, and goals, and I am confident that she possesses the experience and commitment to advance the goals and mission of the Rhode Island School for the Deaf.

RECOMMENDATION: That, the Council on Elementary and Secondary Education approves the recommendation of Katie Marcotte to the Rhode Island School for the Deaf Board of Trustees, as presented.

Candidates for Boards of Trustees at State-Operated Schools

Rhode Island School for the Deaf

1. *Background:*

What led you to be interested in serving on the Board of Trustees?

Being involved in schools has always been a passion of mine. Learning through a different lens the operations of schools will only allow me to continue to grow and lead as an educator. I believe that all students deserve an equitable education. As an educator and always an educator, I have found urban education to be a passion of mine, but I also believe in assuring students have access to an education that is appropriate for their needs and will continue to excel the student.

2. *Qualifications:*

What qualities and strengths from your background and experience will you bring to the Board if you are chosen to serve?

Qualities and strengths that I would bring to the RISD Board if chosen is a passion for students with disabilities. I'm very organized and passionate about getting all students access to an appropriate education while continuing to raise expectations. I am a doer who will get any task done with a positive attitude. I believe that we need to continue to motivate our students to continue to excel, and one way to do this is by leading by example. Many colleagues have said I'm great at balancing many tasks under stressful situations and I would continue to share the passion of educating all students as my focus. As a current Director of Student Services, past Assistant Principal, and past Special Educator I've always worked 110% for the students and families. I am a strong believer in community partnerships and families are a key part to the success of each student.

3. *Goals:*

Is there any particular area or initiative that you would like to focus on as a new member of the Board of Trustees?

An area of interest that would like to focus on is the continuation of anti racism work that is necessary in education at this time. As a current leader, I have found this work to be crucial

for all school members (board, leaders, educators, partners) to participate in to ground that the education system moving forward is equitable for all. I truly believe that EVERYONE can excel. We just need to give them the tools they need to be successful, no one should ever not be challenged to their full potential for any reason.

Katie Marcotte's Bio for the Rhode Island School for the Deaf Board of Trustees:

My name is Katie Marcotte, I was born, raised, and still residing in Woonsocket, Rhode Island. Attended Rhode Island College for both my Undergraduate Studies and Master's, in addition to the Principal Residency Network (PRN). Start my career in education at Central Falls High School as a Special Educator, then transition to Nowell Leadership Academy as the Director of Student Services. Decided to go back to a Public School System and was an Assistant Principal in Providence and Central Falls. Currently the Director of Equity, Empowerment, and Excellence for Students with Disabilities for Central Falls School District. In the past, I have volunteered as a Soccer Coach in the City of Woonsocket and many years of volunteering with Special Olympics Rhode Island.

KATIE J MARCOTTE

Woonsocket, RI 02895

Education –

Principal Residency Network

Providence, Rhode Island

June 2012 to June 2014

Rhode Island College

Providence, Rhode Island

Master of Education

Major: M.ED Exceptional Learning Need

Concentration: Special Education Administration

September 2011 to May 2014

Certificate: Special Education Administration

Undergrad:

Bachelor of Science

Major: Elementary Education

Minor: Special Education

September 2003 to July 2008

Certificates –

Elementary Education Grades 1-6

Special Education Mild/Moderate Grades K-8

Special Education Intellectual Disabled All Grades

Administrator of Special Education

Building Level Administrator PK-12

Experiences –

Central Falls Public Schools, Central Falls, RI

November 2017 – Present

Director of Equity, Empowerment & Excellence for Students with Disabilities

Assistant Principal of Calcutt Middle School (Nov. 2017 – Aug 2019)

- Lead the district's special education office for all students with IEPs and 504 Plans to meet the student's educational needs and social emotional needs.

- Monitor all compliance for the students with IEPs with program development. Monitor the district's evaluation Team/referral policies

- Assure CFSD complies with Rhode Island Regulations

-Manage and supervise the efficient and accurate completion of compliance documents including but not limited to the Census, Special Education Performance Reports, provide IEP Transition Services, out of district placements, etc.

-Provide professional development to support student needs and staff needs.

- Support the district with all COVID protocols for students with services.

DelSesto Middle School, Providence RI

July 2016 – October 2017

Assistant Principal

- To assist the Principal with administrative and instructional functions to meet the educational needs of students and carry out the mission and goals of the school and the district.

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Woonsocket, RI 02895

- Assist in evaluation of staff through the RI Innovation Consortium Educator Evaluation & Support System.
- Assist in developing guidelines for student conduct and implement appropriate disciplinary procedures to assure a safe and appropriate learning/teaching environment.
- Assist in developing and implementing a school-wide attendance plan.
- Lead and support the start up of STEAM Academy with partnerships with City Arts, RISD and Turnaround Arts.
- Utilize data effectively in decision-making.
- Oversee the administration of state and district testing, which included PARCC, STAR, NWEA and district common assessments.
- Support the implementation of Summit Personalized Learning with the largest implementation of the platform.
- Oversee, support and implementation of the following school initiatives:
 - City Year, PASA, Afterzone, Turnaround Arts, PBIS

Nowell Leadership Academy

August 2014 – June 2016

Director of Special Education

- Continuously monitor and improve the special education: staffing, and services at NLA to help ensure that all students achieve academic, social, and emotional success.
- Developing a Multi Tired Support System (MTSS)
 - Collaborating with RIC and RIDE
 - Developing a Behavioral Core
- Evaluation Team/referral policies
- Physical restraint policies
- Compliance with Rhode Island Regulations
- Manage and supervise the efficient and accurate completion of compliance documents including but not limited to:
 - Census
 - Annual Restraint Report
 - Special Education Performance Reports
 - Provide IEP Transition Services, Medicaid reimbursement
- Develop and implement Title 1, Title 2, and IDEA part B portion of the Consolidated Resource Plan
- Assist with the recruitment and hiring of special education staff members
- Provide counsel/support at complicated and/or difficult IEP meetings
- Periodically attend Special Education Meetings for the purpose of oversight and feedback (performance as LEA feedback)
- Attend quarterly Special Education Local Advisory Committee meetings
- Provide ongoing professional development opportunities for staff on topics related to special education
- Ensure maintenance and proper organization of student files

In addition to being the Director of Special Education:

- I was the CRP coordinator for the school. I collaboratively wrote the CRP plan for 2015/2016 SY.
- I was the Technology Liaison for the school with our two organizations

KATIE J MARCOTTE

[REDACTED] Woonsocket, RI 02895
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- I am the Title IX coordinator for the school (Staff and Students).

Central Falls High School

September 2009-June 2014

Principal Resident

(June 2012-June 2014)

- Principal resident with Deputy Superintendent Victor Capellan
- Learning how to lead a school and becoming an administrator
 - Participate in day-to-day administration activities
 - Support the Leadership Team in the following projects:
 - Attendance
 - Response to Intervention (RtI)
 - Scheduling of Staff and Students
 - Restorative Practices
 - Special Education Program Design of Programs
 - Math Action Research Project with 9th graders

Intellectual Disabled Transition Educator

(Sept. 2009 -June 2014)

- Teach Students the life skills they need for when they graduate or turn 21 years old.
- Create and establish a Transition Program for students 18-21 years old
- Lesson planning and implementing daily routines throughout the school day
- Intergrading my students into classes with their typical peers
- Write and implement Individual Educational Plans (IEP)
- Develop and Implement an adapted PBGR system for my students to complete prior to graduation
- Begin to develop a certificate option
- Project Unified Coach and Liaison for Central Falls

The Groden Center

September 2008 – August 2009

Special Educator

- Teach five behavioral autistic students life skills for when they turn 21 years old.
- Lesson Planning and implementing daily routines throughout the school day
- Individualized Educational Plan (IEP) implementing and writing

References available upon request